



Report of the Convener of the Schools Performance Scrutiny Panel

Schools Scrutiny Performance Panel – 12 December 2017

Looked After Children Educational Outcomes

Purpose:	To update the scrutiny panel on progress with education outcomes of Looked After Children in Swansea
Content:	Information on educational outcomes of Looked After Children
Councillors are being asked to:	Consider the information provided and make their views known to the Cabinet Member via a Conveners Letter
Lead Councillor:	Councillor Jennifer Raynor Schools Education and Lifelong Learning
Lead Officer & Report Author:	Kathryn Thomas, Head of Learner Support Service Dominic Nutt, Deputy Education LAC Co-ordinator

1. Background

- 1.1 The panel agreed to schedule to look at the educational outcomes of looked after children at their meeting 31 August 2017

2. Educational Outcomes of Looked After Children

- 2.1 The Head of Learner Services and Deputy Education LAC Co-ordinator will attend and update the panel on progress and answer any questions the panel may have.

- 2.2 See below are the questions sent to the officers for consideration in advance of the meeting:

1. What results are achieved by looked-after children compared with other children at local schools, and with looked-after children in other authorities?
2. What work are you doing to bridge the gap and improve educational outcomes of LAC?
3. How well are LAC children who are placed outside the local authority area doing at school?
4. What plans do the council have to raise the educational attainment of LAC children?

5. How are individual children and young people supported to achieve: both within and outside school?
6. How are children supported to continue in further and higher education?
7. Do all looked-after children have a personal education plan and are these audited for quality?
8. What do looked-after children and young people themselves say about their education and aspirations?
9. Do you monitor the numbers of looked-after children excluded from school? How do you work with them to get them back into school?
11. How many children do you currently have that are not being educated in school (being educated via the EOTAS service or elsewhere?)
12. Do you have a system for seeking feedback from LAC and care-leavers about the services they receive?
13. How do you work with others including parents, carers, schools and other agencies to improve outcomes?

3. Conclusions

- 3.1 The panel to discuss and consider the information provided and to give their views via a Conveners letter to the Cabinet Member.

Appendices:

Appendix A – Educational outcomes for looked after children report.